

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By _____

Bill Number HB 416 1st Sub

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Fax/Electronic Mail Transmittal

Date: _____

Name: _____

Fax Number: _____

Please return to Fiscal Analyst by: February 22, 2007

TITLE OF BILL: TEACHER LOAN PROGRAM

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

A. Revenue Impact by Source of Funds:		
1. General Fund		
2. Uniform School Fund - Free Revenue	\$1,521,750	\$1,521,750
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$1,521,800	\$1,521,800

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$1,521,750	\$1,521,750
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$1,521,800	\$1,521,800

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$21,750	\$21,750
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify) Loans	\$1,500,000	\$1,500,000
6. TOTAL	\$1,521,800	\$1,521,800

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. Use back side, if necessary.)

The impact would increase with the salary component of state employees.

Von Hortin, Audit/Finance Specialist USOE, Finance & Statistics 538-7670 02/22/07

Title

USOE

Phone No.

Date

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 30-31 indicate the loan program would be administered by the USOE. This would require a 0.5 support personnel increase.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) This would require a 0.5 FTE increase in support personnel. This is based upon an estimate of costs for support personnel from our internal accounting officer.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) Definite fiscal impact.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill?

The appropriation is for the loan corpus but does not address the additional support personnel to administer 100 loans and repayments accumulating each year.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools : This bill might make it easier to attract personnel to the teaching profession and encourage them to stay longer.

Businesses and Associations :

Individuals :

This bill would allow for 100 loans per year for people entering the teaching profession to purchase a home.

Narrative Description of Bill : This bill would allow for 100 loans of up to \$15,000 each year for the purchase of a primary home. The amounts loaned would be forgiven if the recipient stayed in teaching for 10 years. There is a schedule in the bill for forgiveness for up to \$5,000 for teaching for five consecutive years also. The loan program would be operated out of the USOE and a 0.5 FTE would be necessary to oversee the day to day operations servicing of the loans. The substitute makes some technical corrections making the loan secured by the residence and allows for a second loan if the individual sold a first home during the eligibility period and purchased another home. It also fixes the interest rate as tied to the PTIF rates in January of a given year.